**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Activity 1: Learn about Dr. Martin Luther King’s life. With the class, read the play called “The life of Rev. Dr. Martin Luther King Jr. Dreams of Justice.**

As you are reading the play, answer the following questions.

1. Write a fact about when Martin when he was 6.
2. Write two facts about Martin when he was 14.
3. Martin’s life changed when he saw a lecture on the life of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. After Rosa Park’s arrest, Martin was elected president of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Give 3 facts about the bus boycott:
6. What decision ended the bus boycott?
7. Give 3 details about Martin’s death.

**Activity #2: Learn how teenagers had a large role in the Civil Rights Movement. Quietly read the article “Teens Led the Way” and answer the questions.**

1. What were Carolyn McKinstry and 1000 other teens protesting?
2. How did the police stop the protest?
3. Cite evidence from the text to support the claim that Bull Connor ran a “corrupt, racist police department”.
4. What was the result of “D-day”?
5. What happened on May 3 that ended up outraging the world?
6. On May 10, the teenagers found success when what happened?
7. What is the Civil Rights Act? When was it passed?

**Activity #3: Learn about how other teens in North Carolina affected the Civil Rights Movement during the Greensboro Sit-ins in 1960.**

**Step 1: Read about Woolworth’s.** Woolworth’s was a five and dime store: a nickel or dime would buy any item in the store in the early days. Eventually, they had to start selling some items for 20 cents. Today, it might be compared to a dollar store, but it also had a lunch counter where people could order food.

**Step 2:** **Timeline.** Cut out all of the pictures from the picture page and tape or glue them in the appropriate location on the timeline. You should infer where the pictures go based on what it says on the timeline.