Driver Education Summer 2014 8:00-10:30

Day 1- July 7

* Pass out and discuss class information
* Pass out textbooks and driver manuals
* Assign reading and annotating p 1-3 up to New IN Residents, p 4 beginning at Identification Cards, p 5-6 up to Learner’s Permits
* Begin in text book section1.1
  + Begin reading at p. 4 HTS
  + Copy and give Risk Factors Activity Sheet pp. 21-22 in Resource Book
    - Label S=seen it before, X= if you can eliminate it, m=you can minimize it
    - Add 2-3 that could be included i.e. eating while driving
  + Do 1.1 Review It questions orally p. 5
* Read and discuss section 1.2
  + Discuss social skills- 5 errors that annoy other drivers, 5 ways to be courteous
  + Discuss physical skills- reflexes, moving feet, turning wheel, turning head
  + Discuss mental skills- IPDE process, discuss pics on p. 7
  + Do 1.2 Review It questions orally p. 7
  + Copy and give/play 1.2 Tic Tac Toe activity and go over answers after playing
* Read and discuss section 1.3
  + Do 1.3 Review It questions orally p. 10
* Read section 1.4- only organ donor section on p. 13, discuss that graduated licensing is covered in today and tomorrow’s reading of driver manual
* Show and discuss “Road Rage” video- 48 Hours episode, stop at 28:52
* Assign Chapter 1 test p. 16 and Chapter 1 Skills and Applications sheet p.1- for a grade

Day 2- July 8

* Go over Driver Manual pages from yesterday. Assign pp. 6-15 up to Chauffeur’s license
* Do ch. 1 PowerPoint review and True/False activity with signs p. 3 Skills and Apps wkbk
* Begin ch. 2
  + Read and discuss section 2.1
  + Copy and do Match the Sign and Message and Searching for Signs sheets
  + Do 2.1 Review It questions orally
  + Read and discuss section 2.2
  + Do 2.2 Review It questions orally
  + Read and discuss section 2.3
  + Do 2.3 Review It questions orally
  + Play Sign Bingo- get candy for markers
  + Copy and give the ch. 2 Skills and Applications sheet p 5 and ch. 2 quiz for HW

Day 3- July 9

* Go over Driver Manual from yesterday pages 6-15. Assign pp. 27-35
* Review ch. 2- Play Sign Bingo- get candy for markers and True/False activity p. 6 Skills and Apps wkbk and p. 37 in text book
* Begin ch. 3
  + Discuss that 3.1 will be covered with parent checklist-due by Monday
  + Read and discuss 3.2 and 3.3
  + Copy and do What Am I? activity sheet (put on back of parent checklist)
  + Do review questions 1-3 on p. 59
* Begin ch. 4
  + Read and discuss 4.1 and 4.2
  + Watch Using Your Eyes Effectively and Managing Space and Time videos (AAA Foundation Traffic Safety- YouTube)

Day 4- July 10

* Go over Driver Manual pages from yesterday 27-35. Assign pp. 36-50
* Finish ch. 4
  + Do Review It questions for sections 4.1 and 4.2
  + Read and discus 4.3 and 4.4
  + Copy and do pp 13-16 in class; go over answers and discuss
  + Copy and give ch. 4 test and IPDE survey sheet

Day 5- July 14

* Go over Driver Manual pages from yesterday 36-50. Assign pp. 51, top of 52, 59, 74 beginning at Pedestrian Safety, 75-76
* Begin ch. 5
  + Read and discuss 5.1 and 5.2
  + Do Review It questions for 5.2 orally
  + Watch the Physics of Driving Video- Street Skills 1. Art of Driving and 2. Nature’s Laws
  + Read and discuss 5.3 and 5.4
  + Do Review It questions for 5.3 and 5.4 orally
  + Copy and assign ch 5 Skills and Applications pp 17-19- work on together
  + Copy and assign ch. 5A test due tomorrow

Day 6- July 15

* Go over yesterday’s driver manual pages (see above). Assign p 52-58; 73-74
* Review ch. 5
  + Do and discuss orally p 107 pics and questions
  + Watch seat belts videos (look up titles in classroom)
* Begin ch. 6
  + Read and discuss 6.1 and 6.2
  + Do Review It questions 6.1 and 6.2 orally
  + Copy and Do Sequencing Steps 6.1 and Hidden Message 6.2 Activity sheets pp. 47-48
  + Read and discuss 6.3
  + Do Review It questions 6.3 orally
  + Copy and do pp. 22-24 Skills and Applications ch. 6 packet; go over and discuss
  + Watch Steer Clear/Looking Back video

Day 7- July 16

* Go over yesterday’s driver manual pages (see above) Assign pp 48-50 to reread and 54-56
* Review ch 6
  + Watch Flawless Parallel parking everyday advice (YouTube)
  + Watch 4 Parallel parking tricks and tips (YouTube)
  + Watch How to perpendicular park Frontier Driving Academy (YouTube)
  + Watch Drive Right Angle Parking DriverEd Drive Right (YouTube)
  + Watch Parking/backing safety tip
  + Watch DriverEdToGo: Backing up(YouTubeand other 2 below)
  + Watch DriverEdtoGo: Lane changes
  + Watch DriverEdToGo: Parking
  + Watch Steering techniques (YouTube)
  + Watch How to Hold and Turn the steering wheel and how not to (YouTube)
  + Do ch. 6 Review p. 127 together and discuss; go over yesterday’s packet and discuss
  + Copy and assign ch. 6A test
* Begin ch. 7
  + Assign four students to a group and a section
  + Each group reads their section and presents the information in their choice of format
  + Show some choices on page 5 below
  + Each group presents their information; discuss as a class

Day 8- July 17

* Go over yesterday’s manual pages (see above) Assign 57-58, 65-74
* Finish presentations of ch. 7 from yesterday
  + Watch Uncontrolled Intersections (YouTube)

# Watch How to turn left at an intersection when there is oncoming traffic and no green arrow. (YouTube)

* + Watch Roundabout Rookie (DVD)
  + Copy and do ch. 7 Skills and Applications pp 25-26 together in class
  + Copy and assign ch. 7 test
* Begin ch. 8
  + Go over highlighted parts of 8.1 and do review it questions
  + Skip 8.2 in class but point out that if students plan to drive a motorcycle, this section is important to read
  + Go over highlighted parts of 8.3 and review it question 1
  + Go over highlighted parts of 8.4 and do review it questions
  + Read and discuss all of 8.5 and do review it questions
  + Watch Cars, Motorcycles and a Common Road (DVD)
  + Copy and do ch. 8 packet and discuss in class
  + Copy and assign ch. 8 test

1. **Make a top 10 list- 10 most important things in section (don’t forget to point out diagrams, pics and captions if you think they are important)**
2. **Read your section to the class**
3. **Cover/answer the Objectives at the beginning of the section**
4. **Go over/define bold print words in the section**
5. **Do Review It questions at end of section with the class**